The Consortium
Calgary Office

Cultivating Readers for Life – Building Reading Communities

PRESENTED BY

Jane Roberts & Jodi Taylor

SERIES SESSIONS

Date	Time
March 07, 2023	4:00 PM - 5:30 PM

LOCATION

Online

FEE

$25.00

QUESTIONS?

Contact Us:
calgary@aplc.ca
403-291-0967

REGISTER ONLINE

Visit our website to register:
calgary.aplc.ca

Learning Opportunity

Target Audience: Gr 7-12 teachers, educational assistants, administrators and instructional leaders are encouraged to attend.

At the core of powerful reading communities is habitual readers with strong reading identities. With click-and-go reading on the rise, protecting instructional time for deep reading in our classrooms is more important than ever. In this session we will explore approaches to cultivate joyful reading practices, discover opportunities for students to develop positive reading identities, and consider instructional decisions required to develop depth, stamina, and passion in adolescent readers.

Presenters

Jane Roberts

Jane Roberts is a Learning Specialist with Rocky View Schools. With 15 years of experience in public and independent schools as an educator, principal, instructional coach and ELL program coordinator, Jane works elbow-to-elbow with middle and high school teachers and administrators fostering a culture of literacy. Specific areas of interest and experience include engaging and empowering adolescent learners, igniting passionate readers and independent writers with mentor texts, balanced assessment practices, disciplinary literacy, and inclusive design.

Jodi Taylor

is an Inclusion Support Teacher at Foundations for the Future Charter Academy as well as a contract Designer of Professional Learning for Calgary Regional Consortium. She has been in the classroom at the middle school and high school levels for over 20 years, primarily as a Humanities teacher.

Jodi brings the belief to all the work she engages in that there is no one size fits all when it comes to learning. Supporting literacy and inclusive education, Jodi strives to:

- Inspire a love of literacy for all students.
- Embrace diversity in the learning profiles and personalities of the teachers she works with and the students they support.
- Make collaborations with educators practical and classroom focused by inviting conversations that make thinking visible. This includes strategies that allow entry points and opportunities for growth for every learner.

Registration Notes

This session will be recorded.