

Helping Students with Reading: Supporting our EA Superheroes in Schools



PRESENTED BY

Miriam Ramzy, PhD & Michelle Bence, PhD



SERIES SESSIONS

Date	Time
February 26, 2024	1:00 PM - 1:30 PM
March 07, 2024	1:00 PM - 1:30 PM
March 13, 2024	1:00 PM - 1:30 PM
March 22, 2024	1:00 PM - 1:30 PM



LOCATION

Online

FEE

\$0.00

QUESTIONS?

Contact Us:

calgary@aplc.ca

[403-291-0967](tel:403-291-0967)

REGISTER ONLINE

Visit our website to register:

calgary.aplc.ca

Learning Opportunity

Target Audience: K-9 educational assistants are encouraged to attend.

Are you lucky enough to work with students in schools and have opportunities to help children with their reading? If so, join Michelle and Miriam for a 4-part learning sprint series targeted specifically for our Superheroes in education: Educational Assistants! We will take a deep dive into how reading develops and share easy-to-implement strategies to help all children experience success in their reading journeys. The focus will be on elementary education, but many of the strategies we share can also be used with older students. We can't wait to 'see' you there!

Session 1: February 26

In our first session together, we will look at how reading develops over time and then dig into one of the foundational components: Phonological Awareness. This session will build a common understanding and language around reading development and instruction, paired with a handful of great strategies for students.

Session 2: March 7

Together, we will dive into Phonics and Word Study. We will build on some of the activities we introduced in session 1 and share more. You will leave with some great, research-based strategies that you can use with a wide range of students.

Session 3: March 13

In this session, we will examine syllable types! We will look at the 7 different syllable patterns in the English language and how you can use that information to help students when reading and writing.

Session 4: March 22

In this final session we will focus on how you can support students in their reading journeys. This includes what to do when a child is reading to you, and how to enhance comprehension through discussions before, during, and after reading.

Presenters

Miriam Ramzy, PhD

Miriam Ramzy is a teacher and researcher based in Alberta. She has worked as a classroom teacher in both English and French Immersion settings, a literacy coach and facilitator, a school administrator, and Director of Student Learning. Currently, she works with school boards across Western Canada, supporting teachers, leaders, educational assistants, parents, and students from Jr. K - 12. Her work centers on literacy research and practice, with a deep commitment to supporting partners in education to create effective, responsive, and inclusive spaces where all students thrive. Miriam holds a PhD from the University of Calgary. Her research examined writing instruction, with a particular focus on the transcription process. She continues to contribute to professional learning and educational research with a passion for bridging theory and classroom practice.

Michelle Bence, PhD

Michelle Bence is a dedicated educator with over 20 years of experience in K-12 classrooms and literacy education. She has worked extensively with several school boards across Western Canada as a literacy consultant, leading initiatives in literacy development, professional teacher learning, and the system-wide implementation of evidence-based literacy practices. Michelle recently completed her Ph.D. at the University of Calgary. Her research focuses on dialogic pedagogy and its role in fostering students' complex thinking, literacy identities, and language development in relation to literacy acquisition and engagement with texts.

Registration Notes

All times are mountain time.

This series will be recorded and available for 30 days.



Supporting every educator
in every classroom