

Empowering EAL Leadership for Effective Pedagogy



PRESENTED BY

Cheryl Babin & Kim Tackaberry



SERIES SESSIONS

Date	Time
May 20, 2025	9:00 AM - 10:00 AM



LOCATION

Online

FEE

\$0.00

QUESTIONS?

Contact Us:

calgary@aplc.ca
[403-291-0967](tel:403-291-0967)

REGISTER ONLINE

Visit our website to register:

calgary.aplc.ca

Learning Opportunity

Target Audience - K-12 administrators and instructional leaders are encouraged to attend.

This session brings together EAL leaders to engage in collaborative discussions about their district's shared vision for supporting teachers in implementing best EAL practices. The focus will be on ways to design a shared vision to foster English as an Additional language development guided by Alberta Education's Benchmarks (1.0 & 2.0). Through this collective approach, leaders will leave with a stronger framework for guiding educators and enhancing outcomes for EAL student.

Presenters

Cheryl Babin

Cheryl Babin is a Designer of Professional Learning with the Alberta Regional Professional Development Consortia based in Calgary. With experience in public, international and independent schools, Cheryl has held many roles including classroom and lead teacher, experiential learning coordinator, instructional coach, IB coordinator and workshop leader across North America and a sessional instructor for pre-service teachers. Cheryl currently designs and facilitates professional learning opportunities for teachers and leaders in the region. She believes strongly in building trusting relationships to co-create ongoing, embedded experiences over time that best meet the needs of the learning community. Specific areas of interest and experience include making learning meaningful through critical thinking and inquiry-based pedagogy, developing conceptual understanding, student engaged assessment for learning, and the development of international-mindedness and global perspectives.

Kim Tackaberry

Kim Tackaberry has had an extensive and varied career in education, with a strong focus on literacy and inclusive education. She currently serves as a Designer of Professional Learning at the Calgary Regional Consortium, where she develops and implements programs to support educators in enhancing their teaching practices. Kim's commitment to education is evident in her pursuit of further academic credentials. As a recent Master of Education graduate, specializing in literacy, she is undoubtedly deepening her expertise in this crucial area.

With over three decades of teaching experience across grades K-9, Kim has amassed a wealth of knowledge and skills in catering to diverse learning needs. Much of her teaching career has been spent at Foothills Academy Society, a specialized school catering to children with learning disabilities and ADHD. Her tenure at Foothills Academy provided her with invaluable insights into effective strategies for supporting students with diverse learning needs.

Registration Notes

Session times are mountain time.

This session will NOT be recorded.



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in every classroom