

The Do's and Don'ts of FSL: A Roadmap for an Effective Language Classroom



PRESENTED BY

Quinton Stotz



SERIES SESSIONS

| Date | Time |
|-------------------|-------------------|
| February 12, 2026 | 4:00 PM - 5:30 PM |



Contine Contine



Learning Opportunity

Target Audience: Gr 4-12 instructional leaders, pre-service teachers and teachers are encouraged to attend.

Come explore 3 do's and 3 don'ts that every French teacher should consider when teaching FSL. These 6 pieces of advice deal with both macro and micro ideas that can propel a language classroom forward. For example, explore how to bring scope, structure and predictability to your classroom to maximize language development while fostering a love of language learning itself. This session is for all French teachers, whether you're an experienced language teacher or just starting out.

This session will be held in English; participants can communicate in the official language of their choice.

Presenters

Quinton Stotz

Quinton Stotz B.Ed., MA (Applied Linguistics) is a practising FSL and Advanced Placement French teacher in Edmonton, and a research assistant at Concordia University's Applied Linguistics Lab in Montréal. His real-world language experience intersects multiple language families, contexts, competences, and motivations, each of which adds a new dynamic to his teaching. Striving to foster greater capacities to learn and teach languages, Quinton has designed and facilitated professional learning opportunities on a local, provincial and national level since 2014. His professional interests centre on additional language development, research-based language pedagogy, and language teacher training.

Registration Notes

All session times are mountain time.

This session will be recorded and available for 30 days.

