

Sentence Structure & Syntax: Simple Strategies to Support K-6 Writers!



PRESENTED BY

Michelle Bence, PhD & Miriam Ramzy, PhD



SERIES SESSIONS

Date	Time
November 18, 2025	4:00 PM - 5:00 PM
November 24, 2025	4:00 PM - 5:00 PM
December 01, 2025	4:00 PM - 5:00 PM



LOCATION
Online

\$50.00

QUESTIONS?
Contact Us:
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403-291-0967

REGISTER ONLINE
Visit our website to register:
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Learning Opportunity

Target Audience: K-6 instructional leaders, pre-service teachers and teachers are encouraged to attend.

Join Michelle and Miriam to explore how sentence structure and syntax develop from simple to complex, helping elementary students express their ideas with clarity. Together, we will explore writing development through the Layers of Writing graphic and then examine English sentence structure and syntax in depth. We will also consider the role of vocabulary and how academic language can support students in building more complex sentences to communicate their ideas. Throughout the session series, we will align this work with the ELAL curriculum.

Session 1: Overview of writing development and writing a complete thought

Session 2: Adding details to sentences

Session 3: Combining ideas with conjunctions, and adding complexity to student writing

Presenters

Michelle Bence, PhD

Michelle Bence is a dedicated educator with over 20 years of experience in K-12 classrooms and literacy education. She has worked extensively with several school boards across Western Canada as a literacy consultant, leading initiatives in literacy development, professional teacher learning, and the system-wide implementation of evidence-based literacy practices. Michelle recently completed her Ph.D. at the University of Calgary. Her research focuses on dialogic pedagogy and its role in fostering students' complex thinking, literacy identities, and language development in relation to literacy acquisition and engagement with texts.

Miriam Ramzy, PhD

Miriam Ramzy is a teacher and researcher based in Alberta. She has worked as a classroom teacher in both English and French Immersion settings, a literacy coach and facilitator, a school administrator, and Director of Student Learning. Currently, she works with school boards across Western Canada, supporting teachers, leaders, educational assistants, parents, and students from Jr. K - 12. Her work centers on literacy research and practice, with a deep commitment to supporting partners in education to create effective, responsive, and inclusive spaces where all students thrive. Miriam holds a PhD from the University of Calgary. Her research examined writing instruction, with a particular focus on the transcription process. She continues to contribute to professional learning and educational research with a passion for bridging theory and classroom practice.

Registration Notes

All session times are mountain time.

This series will be recorded and available for 30 days.

