

High Leverage Practices: Building Systems that Support Complex Student Needs



PRESENTED BY

Dr. Jeffrey MacCormack



SERIES SESSIONS

Date	Time
May 20, 2026	4:00 PM - 5:00 PM



LOCATION

Online

FEE

\$20.00

QUESTIONS?

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Learning Opportunity

Target Audience: All administrators, instructional leaders and teachers are encouraged to attend.

Classroom systems require more than a daily schedule and a behaviour plan. What happens when students are dysregulated? How can we anticipate their needs? When structured with effective systems, the classroom itself provides pedagogical and regulatory benefits.

Presenters

Dr. Jeffrey MacCormack

Dr. Jeffrey MacCormack is an associate professor of Educational Psychology and Inclusion at the University of Lethbridge, Faculty of Education. As a former classroom teacher, Dr. MacCormack's research on after-school programs, executive functions, social competence, and play-based learning is also informed by 10 years of experience teaching elementary students and many years of teaching post-secondary adult learners. His work has focused on creating spaces where youth can thrive.

Registration Notes

This session will be recorded and available for 30 days.



Supporting every educator
in every classroom