

Making Thinking Visible in Mathematics: Practical Universal Supports for K–6 Learners



PRESENTED BY

Wanda Dechant & Kim Tackaberry



SERIES SESSIONS

Date	Time
October 16, 2026	9:00 AM - 3:00 PM
October 28, 2026	4:00 PM - 5:00 PM



LOCATION

**FFCA - Learning Centre - 110 - 7000 Railway
St. SE**

FEE

\$20.00

QUESTIONS?

Contact Us:

calgary@aplc.ca
[403-291-0967](tel:403-291-0967)

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Learning Opportunity

Target Audience: K-6 teachers, educational assistants and instructional leaders are encouraged to attend.

Mathematics is often described as a universal language, yet many students struggle to communicate and demonstrate their mathematical thinking. In today's complex classrooms, teachers are supporting English as an Additional Language (EAL) learners, students with varied learning profiles, and a wide range of mathematical experiences—all while navigating the language demands of mathematics.

This practical K–6 two- part series (one full day in-person along with a follow-up 1 hour webinar) explores how intentional language supports can serve as powerful Tier 1 strategies for all learners. Through hands-on experiences, collaborative discussions, and classroom-ready resources, participants will explore high-impact approaches that help students make sense of mathematical concepts embedded in the Alberta curriculum, explain their reasoning, and participate more confidently.

Presenters

Wanda Dechant

is a Designer of Professional Learning with the Calgary Regional Consortium. Her role includes supporting teachers, E.A.s, school admin, learning coaches and parents in K-12 Math and Numeracy. Wanda began teaching math and science in 2000, her teaching experience extends from grades 7 – 12. For the past 7 years Wanda's work has included a major focus on K-6 Mathematics. Three critical aspects of learning that Wanda embeds into her work include:

- Student and teacher self-confidence in math

- Students and teachers making their thinking visible to themselves and to each other
- Students and teachers as mathematicians - let's do the math

Kim Tackaberry

Kim Tackaberry has had an extensive and varied career in education, with a strong focus on literacy and inclusive education. She currently serves as a Designer of Professional Learning at the Calgary Regional Consortium, where she develops and implements programs to support educators in enhancing their teaching practices. Kim's commitment to education is evident in her pursuit of further academic credentials. As a recent Master of Education graduate, specializing in literacy, she is undoubtedly deepening her expertise in this crucial area.

With over three decades of teaching experience across grades K-9, Kim has amassed a wealth of knowledge and skills in catering to diverse learning needs. Much of her teaching career has been spent at Foothills Academy Society, a specialized school catering to children with learning disabilities and ADHD. Her tenure at Foothills Academy provided her with invaluable insights into effective strategies for supporting students with diverse learning needs.



Supporting every educator
in every classroom