

WEBINAR SERIES: The Truth and Reconciliation Commission's Calls to Action for Education: A Learning Commons Perspective



PRESENTED BY

Linda Shantz-Keresztes & Judith Sykes



SERIES SESSIONS

Date	Time
November 21, 2018	4:30 PM - 6:00 PM
January 09, 2019	4:30 PM - 6:00 PM
February 27, 2019	4:30 PM - 6:00 PM
April 10, 2019	4:30 PM - 6:00 PM



LOCATION

Online

FEE

\$0.00

QUESTIONS?

Contact Us:

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[403-291-0967](tel:403-291-0967)

REGISTER ONLINE

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Learning Opportunity

AUDIENCE: GRADES K-12 LEARNING COMMONS LEAD TEACHERS, TEACHER-LIBRARIANS, LIBRARY TECHNICIANS, TEACHERS, SCHOOL ADMINISTRATORS, AND DISTRICT LEADS/COACHES ARE ENCOURAGED TO ATTEND.

The school library learning commons can provide collaborative whole school leadership in fostering and supporting school wide implementation of the *Truth and Reconciliation Commission's Calls to Action for Education*. From developing resource collections to whole school community co-creation of cultural literacy, learning commons leadership can have a significant impact in moving Calls to Action for education forward within schools. Over a series of 4 webinars, participants see how this is occurring in examples from schools demonstrating successful learning commons leadership for growing First Nation, Métis and Inuit ways of knowing and learning. The webinars include opportunity for online discussion with guests leading this work, presenting models and follow-up activities for others to emulate along with sharing key resources that support the work and their own professional growth in leading it. ARPDC – EFR resources will be highlighted within this webinar series.

This learning opportunity is being offered through a grant from Alberta Education.

Presenters

Linda Shantz-Keresztes

has held positions as a K-12 teacher-librarian, curriculum leader, school library specialist, AISI teacher-librarian consultant/writer with the Calgary Board of Education (CBE) and was a member of Alberta Education's School Library In-Service Sub-Committee and teaches the Chinook Learning Services Library Assistant's Certification Program (CBE). She is past chairperson of the Canadian Library Association's Advisory for School Library Issues Committee that initially published *Leading Learning: Standards of Practice for School Library Learning Commons in Canada*

Judith Sykes

was a teacher, teacher-librarian, K-12 school library specialist, and school principal for the Calgary Board of Education (CBE). She was Alberta Education School Library Services Manager K-12, leading Alberta Education's School Library Services Initiative 2008-2012 in development of the Alberta Learning Commons Policy. Judith served as initial project coordinator/contributing writer for [Leading Learning: Standards Of Practice For School Library Learning Commons In Canada](#), now held with Canadian School Libraries (CSL) where she serves on the CSL Board of Directors. She has authored five books with Libraries Unlimited, CA, most recently [The Whole School Library Learning Commons: An Educator's Guide](#).

Registration Notes

ARPDC Learning Guides will be developed for each webinar.



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