The Consortium
Calgary Office

Guided Play: Closing the COVID Gap Through High Impact Teaching Practices in Early Childhood Settings: A 6 Part Series

PRESENTED BY

Dr. Hetty Roessingh

SERIES SESSIONS

Date	Time
January 26, 2022	4:00 PM - 5:30 PM
February 02, 2022	4:00 PM - 5:30 PM
February 10, 2022	4:00 PM - 5:30 PM
February 23, 2022	4:00 PM - 5:30 PM
March 02, 2022	4:00 PM - 5:30 PM
March 16, 2022	4:00 PM - 5:30 PM

LOCATION

Online

FEE

$0.00

QUESTIONS?

Contact Us:
calgary@aplc.ca
403-291-0967

REGISTER ONLINE

Visit our website to register:
calgary.aplc.ca

Learning Opportunity

Target audience: pre- k to Gr 3 teachers, teaching assistants/aides, BEd elementary route students, parent councils … they are our partners!

January 26, 2022: Setting the stage, laying the groundwork

This setting introduces data indicating our youngest learners were already behind in reaching accepted developmental benchmarks for early language, literacy and numeracy learning. COVID has had additional negative impact. 5 domains of early development are highlighted, along with 5 dimensions of teaching practices evolving from research studies that can make a difference in accelerating young children's learning.

February 2, 2022: Didactic Materials: Books, Blocks, Board games, Buttons (and more)

Materials are 'just stuff' until they are put to some pedagogical end. Nevertheless, the 'right stuff' makes a difference if strategically chosen and put to work. Books, blocks, board games and buttons lay the foundations for language, literacy and numeracy learning to come.

February 10, 2022: Dialogic talk

Adult interactions, especially talk, advances children's language and cognitive development. Find out specifically what types and patterns of teacher talk are the key to closing the language gap among our youngest learners.

Feburary 23, 2022: Task Design

Quality work for young learners involves careful attention to task design. In this workshop we look at the features of a good task, and how to sequence and link tasks so they build, recycle, and transform concept and language information. This ensures deep processing leading to robust learning and retention.

March 2, 2022: Culturally Responsive Teaching

The Canadian demographic landscape is increasingly diverse. This workshop underscores the idea that the home-school connection is central to children's identity affirmation. What they bring to the school learning context provides a strong platform for purposeful, playful engagement in developing language, literacy and numeracy.

March 16, 2022: Assessment through play

Get ideas of how play based learning, and interactions between materials and teacher talk affords a window into young children's language, literacy and numeracy development. Knowing what to look for and using these data are central to planning for ongoing progress in children's early learning: rubrics, benchmarks, illustrative exemplars using materials you have for engaging young learners.

Presenters

Dr. Hetty Roessingh

is Professor Emerita, Werklund School of Education with 50 years experience between the classroom and academe. Research interest has focused on language and literacy development over time in the k – 12 trajectory with particular concern over ways of closing the gaps for those who are linguistically vulnerable. The teacher is the KEY!!!

Registration Notes

Pre-requisites: Actively working or studying to become a k – 3 practitioner.

This session will be recorded and available for one month to all registrants after the session occurs.

PLEASE NOTE ALL TIMES ARE ALBERTA TIME