

SEMESTER TWO: WHAT HIGH SCHOOL STUDENTS NEED NOW: A Conference For High School Teachers and EA's



PRESENTED BY

**Dr. David Tranter, Katie White & Les Redick,
Various Presenters**



SERIES SESSIONS

Date	Time
January 17, 2022	9:00 AM - 3:45 PM
January 18, 2022	9:00 AM - 3:45 PM
January 19, 2022	9:00 AM - 12:00 PM



LOCATION

Online

FEE

\$90.00

QUESTIONS?

Contact Us:

calgary@aplc.ca
[403-291-0967](tel:403-291-0967)

REGISTER ONLINE

Visit our website to register:

calgary.aplc.ca

Learning Opportunity

High School Teachers and Educational Assistants - if you're looking for practical strategies to tackle tricky teaching conundrums and a network of colleagues to lean in on, this conference is for you!

The COVID-19 Pandemic has had a tremendous impact on the emotional and academic needs of high school students. Faced with new challenges as you rise to the occasion of mitigating these impacts, this virtual conference will provide High School Teachers and Educational Assistants an opportunity to learn with and from one another as you prepare to enter Semester 2.

Keynote speakers will provoke thought and provide conversation opportunities as you reflect on what you've learned over Semester 1 about what students need now, while concurrent sessions will provide practical and relevant strategies and approaches to support you in setting the stage for Semester 2 given the current realities of student needs. Discipline specific networking sessions for teachers will allow you a chance to talk about learning from the concurrent sessions in the context of your discipline and to apply it to your practice. There will be networking sessions specifically for Educational Assistants as well.

WHAT THIS CONFERENCE OFFERS:

Practical Strategies You Can Use Semester Two

- Gain easy to use tools and approaches to support student social, emotional and academic success
- Solve your 'trickies' - what challenges are you facing today that you would like to talk to other high school teachers about?

A Network of Role-Alike Colleagues

- Collaborate and share ideas with role-alike colleagues in the Networking Sessions
- Talk about the strategies and ideas from concurrent sessions in the context of your specific roles
- Consider how best to apply new strategies to the subjects or areas you work in with colleagues.

CONTINUE THE LEARNING AFTER THE CONFERENCE:

Participants in this conference will receive special discounts and opportunities to continue the learning throughout Semester Two, including:

- 50% off registration for [*Essay Writing as an Art Form with Kelly Gallagher and Penny Kittle*](#) (discount code will be shared with registered participants)
 - 50% off registration for [*High School: How to Improve Written Response Through Building Math Communities and Student Engagement*](#) (discount code will be shared with registered participants)
 - Access to a High School Network online space for sharing lessons and tools, as well as 2 meet-ups for further learning, collaboration and conversation during the semester with role-alike colleagues.
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AGENDA

January 17, 2022

- 9:00am-9:15am Opening
- 9:15am-11:45am KEYNOTE: *Relationships: The Key to Student Success* with Dr. David Tranter
- 12:45pm-2:30pm Concurrent Sessions - choice of 20, 45 or 90 minute sessions
- 2:45pm-3:45pm *Discipline Specific Networking Sessions

**Disciplines include: humanities, math and the sciences, complimentary courses & physical education, and educational assistants*

January 18, 2022

- 9:00am-9:50am Summarizing Day 1 Learnings & Take-Aways
- 10:00am-11:15am KEYNOTE (For Educators): *Assessment that Empowers Hope, Efficacy, and Achievement* -Katie White
- 10:00am-11:15am KEYNOTE (For EA's): *How EA's Can Support High School Students with ADHD*- Les Redick
- 11:15am-11:45am Networking Across Disciplines: Making Connections: For Educational Assistants
- 11:15am-11:45am Networking Across Disciplines: Making Connections: For Teachers
- 12:30pm-2:30pm Concurrent Sessions - choice of 20, 45 or 90 minute sessions
- 2:45pm-3:45pm *Discipline Specific Networking Sessions

**Disciplines include: humanities, math and the sciences, complimentary courses & physical education, and educational assistants*

January 19, 2022

9:00am-10:45am Concurrent Sessions - choice of 20, 45 or 90 minute sessions

11:00am-12:00pm *Discipline Specific Networking Sessions

**Disciplines include: humanities, math and the sciences, complimentary courses & physical education, and educational assistants*

[VIEW AGENDA & SESSION DESCRIPTIONS](#)

Presenters

Dr. David Tranter

Dr. David Tranter has been teaching and working in mental health, well-being, and education for over 30 years. As a researcher, professor and the Scientific Director for Relationship-Based Education, Dr. Tranter works widely with educators across Canada to support students at all grade levels to reach their highest potential. He is a dynamic, thought-provoking, and entertaining speaker, who has challenged educators across the country to think differently about their role, and to understand the needs of students on a deeper level. He is the co-creator of The Third Path: a relationship-based pedagogical framework that promotes student well-being and academic achievement. More information about his work can be found at www.thirdpath.ca and relationshipbasedschools.com

Katie White

spends her days working to transform the educational experience for teachers and students. She has been an integral part of her own school system's multi-year journey through educational reform and has assisted systems worldwide in their work toward approaches that honour learning relationships. She has a passion for helping educators develop a personalized understanding of the connections between curriculum, assessment, and instruction and creative approaches for reaching and teaching every single learner in every single classroom.

In living out this passion, she not only works within her system, but serves as an independent educational consultant and an author for Solution Tree. Her sense of humor and responsive approach to adult learning makes her a sought-after professional support for systems and schools. In addition, she is a co-moderator of the well-known #ATAssessment Twitter chat and she is the president of the Canadian Assessment for Learning Network.

Her books include:

- *Softening the Edges: Assessment Practices that Honor K-12 Teachers and Learners*
- *Unlocked: Assessment as the Key to Unlocking Everyday Creativity in the Classroom*
- *Student Self-Assessment: Data Notebooks, Portfolios and Other tools to Advance Learning*
- *Concise Answers to Frequently Asked Questions about Assessment and Grading*



Les Redick

- For over 30 years I have taught ADHD and LD students from grades 4 through 12. In addition to my professional experience, I have personal experience as both my son and I have ADHD. This combination of professional and personal experience has given me an excellent perspective on ADHD, executive functioning issues and motivation. I have been speaking professionally on the topic of ADHD for over 15 years. I recently finished my M.Ed. in Educational Research with a focus on ADHD through the University of Calgary and I currently work at North Point School teaching High School Bio/Chem and CALM 20.

Various Presenters

Registration Notes

This conference will be delivered via Zoom. Links to join all sessions will be sent to registrants a few days prior to the conference.

Where possible, conference sessions will be recorded and available for registrants to view for 30 days post event.



Supporting every educator
in every classroom